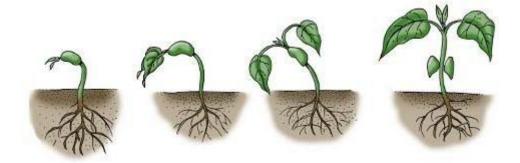




# HEALTHY EATING ACTIVITY SEEDED PLAYDOUGH SENSORY PLAY

## **Activity:**

- Providing each child with some homemade play dough (see recipe) and a handful of seeds (use a variety of types) the children can knead the seeds into the dough and experience the different textures the seeds have.
- Each child begins by forming a nest or bowl out their playdough and pouring some seeds into the centre.
- Once they have added the seeds to the playdough, the children can begin to knead the seeds into the dough and play with it any way that they wish.
- By providing a variety of seeds, the children can rotate and experience the textures
   that other seeds have in the dough generating discussion and questions.
- Highlight that seeds come in all shapes, sizes, colours and textures, and different seeds produce different plants, including many of our favourite foods.
- Discuss how plants grow with the children, from a seed to a sprout, to a plant which produces food for us to eat.

















#### **Playdough Recipe:**

- 1 cup of salt
- 2 cups of flour
- 2 tablespoons of Cream of Tartar
- 11/2 Cups of boiling water
- 2 tablespoons of oil
- Food colour (optional)

Mix all the ingredients together in a bowl and stir together – then knead the dough until it looks and feels like playdough.

#### Children will learn:

- Learn to communicate and interact with others
- Enhance fine motor skills
- Describe texture, and compare and contrast different types of seeds
- That different seeds produce different plants, including many of our foods
- The plant life cycle









## Books about seeds and plant lifecycles for children:

The Magic School Bus Plants Seeds by Joanna Cole

Oh Say Can You Say Seed? by Bonnie Worth

Once There Was a Seed by Judith Anderson and Mike Gordon

Johnny Appleseed by Reeve Lindbergh

Anno's Magic Seeds by Mitsumasa Anno

A Seed is Sleepy by Dianna Hutts Aston

The Tiny Seed by Eric Carle

Jack's Garden by Henry Cole

**Planting a Rainbow** by Lois Ehlert

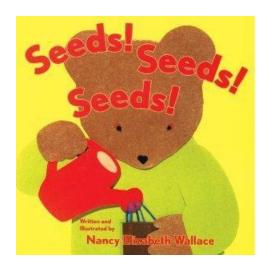
**How a Seed Grows** by Helene Jordan

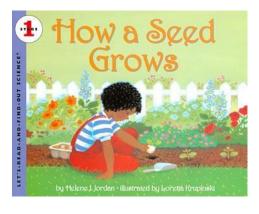
From Seed to Plant by Gail Gibbons

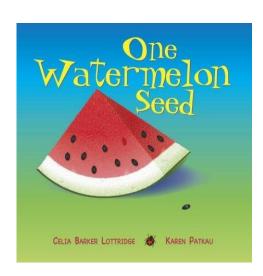
The Carrot Seed by Ruth Krauss

One Watermelon Seed by Celia Barker Lottridge

Seeds! Seeds! By Nancy Elizabeth Wallace















# ACECQA Quality Standards and Early Years Learning Framework (EYLF): This activity includes the following:

ACECQA Quality Area	ACECQA Standards
Quality Area 1 – Educational Program and Practice	Standard 1.2 – Educators facilitate and extend each child's learning and development
Quality Area 2 – Children's Health and Safety	Standard 2.1 – Each child's health and physical activity is supported and promoted
Quality Area 3 – Physical environment	Standard 3.2 – The service environment is inclusive, promotes competence and supports exploration and play-based learning
Early Years Learning Framework (EYLF)	
Outcome 1: Children have a strong sense of identity	Children develop their emerging autonomy, inter-dependence, resilience and agency
Outcome 4: Children are confident and involved learners	Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Outcome 5: Children are effective communicators	Children interact verbally and non-verbally with others for a range of purposes



